

# TAIWANANGA





# "OUR JOURNEY"



# INNOVATION IN EDUCATION - AN ENABLER FOR SUCCESS.

"By Giving "PURPOSE" to 'LEARNING' & "PURPOSE to LIFE"



# "PURPOSE"

### All Learning Must Be For PURPOSE

- Purpose must be Identified & Agreed
- Purpose must have Clarity
- Purpose must be Aligned with "ITLP"

 Purpose must Contribute to the "Exit Strategy"

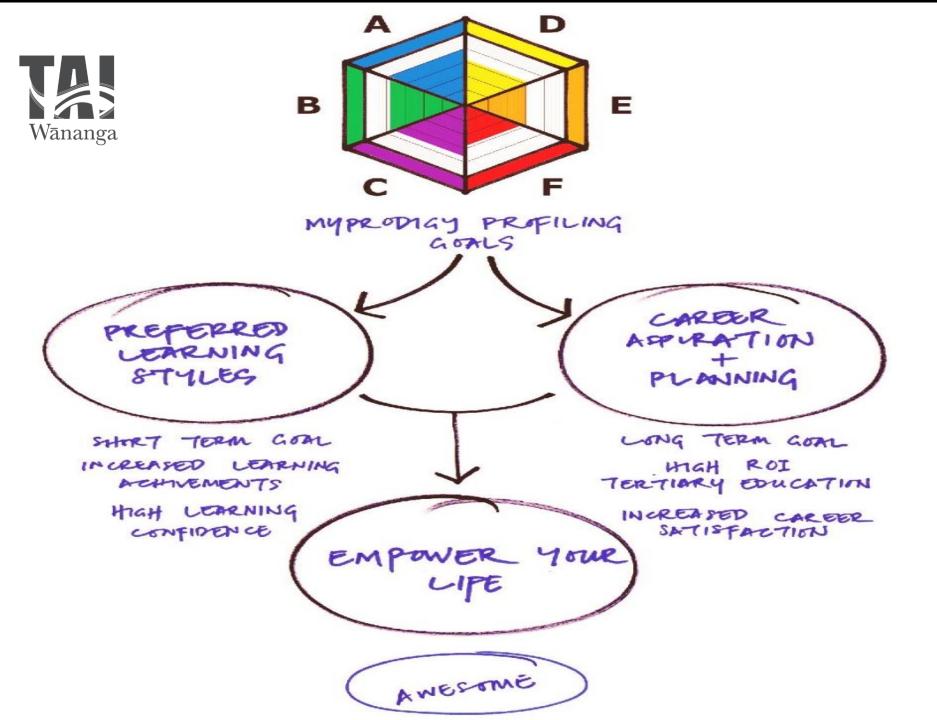


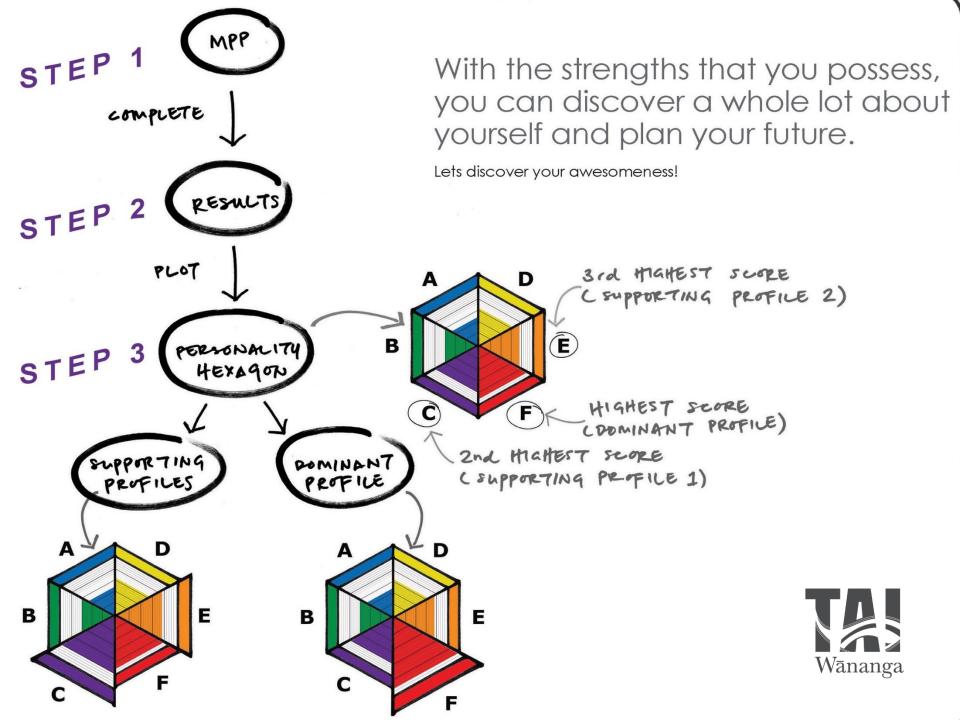
## Individualised Tailored Learning Plan - "ITLP"

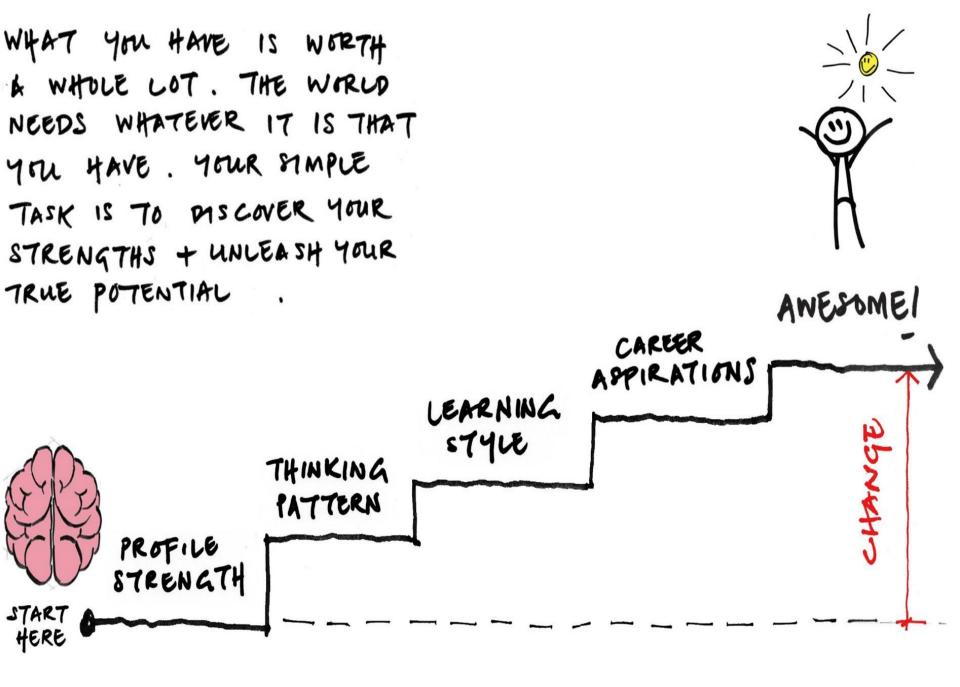
'ITLPs are based on student career aspirations, strengths and interests'

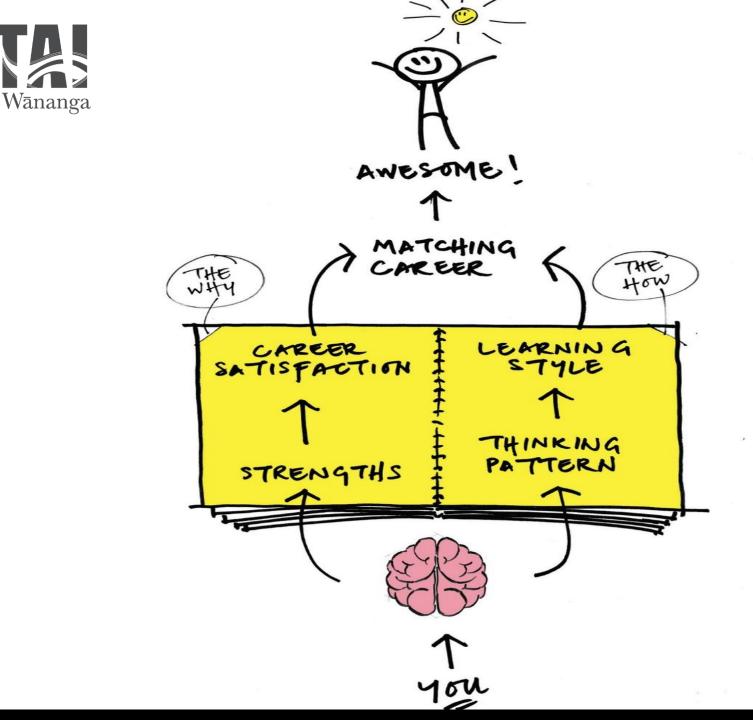
- Recognize that every student learns in a different way and at a different speed
- Includes student targets, goals and an Exit Strategy
- Targets and goals are negotiated and agreed to by students, school, and Family
- All students have the right to succeed in their own learning











#### A Triangle Profile

- Accountant
- Airline Pilot
- Astronomer
- Attorney
- Auditor
- Bank Manager
- Biomedical Engineer
- Chemical Engineer
- Chemist
- Computer Programmer
- Dentist
- Doctor
- Economist
- Electrical Technician
- Engineer
- Executive
- Financial Analyst
- Information
  Technologist
- Judge
- Land Surveyor
- Lawyer
- Mathematician
- Neurologist
- Optometrist
- Pharmacologist
- Physicist
- Psychologist
- Quantity Surveyor
- Science Teacher
- Surgeon

#### B Triangle Profile

- Account Executive
- Administrator
- Agricultural Scientist
- Archaeologist
- Banker
- Bookkeeper
- Bureaucrat
- Conference Organizer
- Dietitian
- Draftsman
- Event Manager
- Fire Fighter
- Genealogist
- Geologist
- Historian
- Industrial Engineer
- Librarian
- Logistics Consultant
- Mechanical Engineer
- Meteorologist
- Military Officer
- Nutritionist
- Officer Manager
- Police Officer
- Production Manager
- Project Manager
- Radiological Technician
- Safety Officer
- Supervisor
- Technician

#### C Triangle Profile

- Administrator
- Athletic Coach
- Botanist
- Chef
- Child Care Provider
- Coach
- Conservationist
- Cosmetologist
- Counselor
- Customer Service
- Eco-Tourism Specialist
- Facilitator
- Farmer
- Flight Attendant
- Fund-Raiser
- Gardener
- Health Care
- Human Resources
  Manager
- Massage Therapist
- Nurse
- Paramedic
- Physiologist
- Political Manager
- Preschool Teacher
- Receptionist
- Relief Worker
- Religious Teacher
- Teacher
- University Lecturer
- Veterinarian





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#### D Triangle Profile

- Actor
- Advertising Creative
  Director
- Animation Artist
- Architect
- Artist
- Composer
- Conceptual Artist
- Creative Writer
- Dancer
- Digital Designer
- Doctor
- Director of Photography
- Dressmaker
- Engineer
- Fashion Designer
- Film maker
- Graphics Designer
- Interior Designer
- Inventor
- Investigator
- Journalist
- Land Surveyor
- Landscape Architect
- Media Consultant
- Musician
- Novelist
- Philosopher
- Photographer
- Poet
- Scientist

#### E Triangle Profile

- Advertising Specialists
- App Designer
- Bartender
- Book Editor
- Branding Designer
- Business Owner
- Career Counselor
- Change Management
- Chief Executive Officer
- Company Director
- Entrepreneur
- Franchise Owner
- Game Designer
- General Manager
- HRD Consultant
- Innovator
- Inventor
- Investment Banker
- Logistician
- Management Consultant
- Marketing Specialist
- Mediator
- Product Conceptualist
- Public Relation
  Specialist
- Real Estate Developer
- Restaurateur
- Retail Owner
- Sales Manager
- SME Manager
- Social Media Manager

#### F Triangle Profile

- Art Teacher
- Club Manager
- Coach
- College Professor
- Comedian
- Communication Director
- Corporate Trainer
- Counselor
- Dancer
- Early Education Teacher
- Editor
- Employee Assistant Counselor
- Entertainer/Artist
- Event planner
- Human Resources Manager
- Journalist
- Musician
- Politician
- Public Relation Specialist
- Radio DJ
- Real Estate Agent
- Relationship Manager
- Sales Consultant
- Singer
- Sportscasters
- Tour Guide
- Travel Agent
- TV Producer
- TV Show Host
- Writer

# **YOUR EXIT STRATEGY**

- 1. YOUR NEXT STEP FROM HERE?
- 2. BASED ON ALIGNMENT WITH: -
- 3. ITLP Individual Tailored Learning Plan
- 4. YOUR LEARNING STYLES
- 5. YOUR VOCATIONAL OPTIONS
- 6. NEXT KEY DESTINATION HIGHER ED?
- 7. CULTURE OF WORK FOR PURPOSE
- 8. HOLD ON TO, STICK TO, & STAY STAUNCH

### EXIT STRATEGY: EXIT WITH KNOWLEDGE, DIRECTION, & CONFIDENCE AS YOU NAVIGATE YOUR CAREER AND YOUR JOURNEY



## ETHOS FOR SUCCESS

KIA TU

- ACADEMIC ACHIEVEMENT: TO STAND WITH CONFIDENCE, KNOWLEDGE, REALISATION, & PURPOSE
- KIA ORA CONDITIONING: TO HAVE A HEATHY DISPOSITION WITH STAMINA, STRENGTH & PURPOSE
- KIA MAORI IDENTITY & CULTURAL KNOWLEDGE:

- KNOW WHO YOU ARE WITH PRIDE & PURPOSE

# Wānanga

## Kia Tū

**Confidence and Academic Competence** 



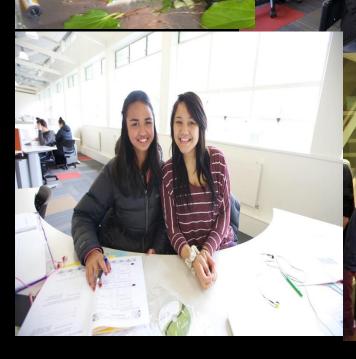


### **Kia Ora** STAMINA, HEALTH, & WELL-BEING



## Kia Māori Identity - Culture - Nationhood

WITLTD.



/ānanga

### MAINSTREAM

The Ancient Paradigm of ONE

### ONE TEACHER

### ONE CLASSROOM

### **ONE SUBJECT**

**ONE CLASS** 

**ONE HOUR** 

ONE DAY



## What's the difference?

#### THE ORDINARY WAY

- Time is the constant, & learning is the variable
- Focus is on academic, mental learning
- Focus is on: NCEA level 1 at Y11
   NCEA level 2 at Y12
   NCEA level 3 at Y13
- Options are closed for many students (especially University Entrance)
- Access to ICTs

#### THE TAI WANANGA WAY

- Learning is the constant, time is the variable
- Focus is on the whole person: mental, physical, emotional, spiritual
- Focus is on qualification pathways to a Career Development Plan (ITLP)-Collaborative accessibility to relevant program and learning
- Pre-Planned Exit Strategy
- Options are open for all Learners (including University Entrance)
- Technologies integral tool to learning



## "OUR JOURNEY" MAKING A DIFFERENCE





## A Day at Tai Wānanga



# Tai Wānanga Curriculum

Definition: Curriculum is all experiences – structured / formal, and unstructured / informal that contributes to the personal growth and development of each student.

### **BLENDED LEARNING**

- Face to face delivery
- External delivery
- Correspondence School (9% max)
- On-line Learning
- Project Based Learning
- Tertiary directed programs
- Collaboration Workplace Purpose Learning



# Strategic Thinking

- 'Collaborations Govt/NGO, Commercial Participation/Investment, Uni/College/School
- Tai Wānanga The existence of places and spaces of learning
- Learning Styles Identifying Personal Traits "MyProdigy"
- Accessibility and affordability to all
- Tai Wānanga Multiple Pathways/Multiple Destinations
- Agents of Change
- Vocational Trends, Changes & Opportunities "MyProdigy"
- Continuous quality improvements Embracing the successes
- Language / Culture Setting a Minimum Standard for Exit
- The Importance, Significance & Integrity Maintenance of the "EXIT STRATEGY"



# TAI WANANGA



# OUR JOURNEY continues