University College Northern Denmark

Reflective-based Practice Learning (RPL)

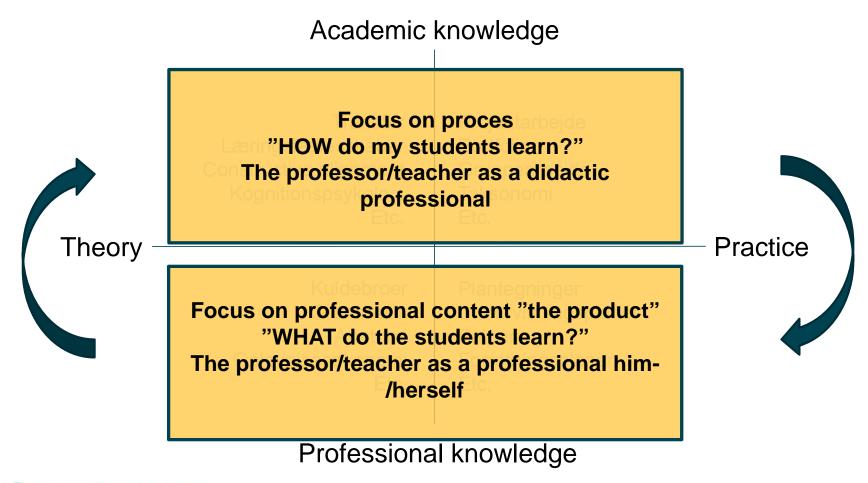
A specific learning approach developed an implemented at UCN



Theory and Practice = Learning arenas?









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The experiences and actions of the students are included in the planning of the teaching

Teaching is planned with a suitable number of interferences

Principles of RPL

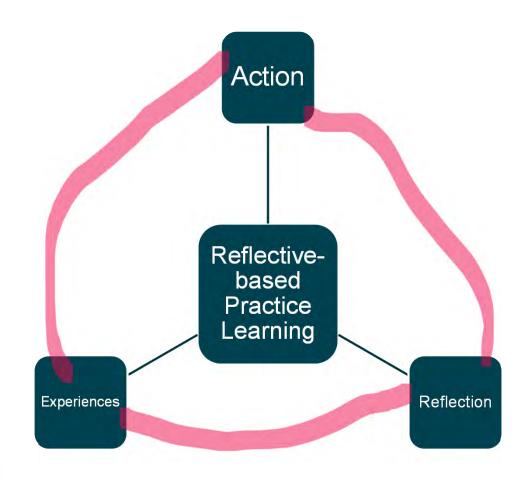
Teaching is planned inductive and the students are encouraged to investigate and do research themselves

Teaching content has to be based on best practice and examples

Professors/teachers include the students in undertaking the teaching process (students are made responsible for undertaking studyactivities themselves)

Professors/teachers and students creates room for dialogue and feedback about teaching content and professional knowledge







Overall achivement of RPL?

- For the students RPL contributes to create an education that will give them knowledge, skills and competences to act professionally in a changing world
- For professors/teachers and employees RPL is a common understanding of how learning that unites across functions and academic and professional borders makes it possible to to make qualified descisions with regard to study and learning activities
- For practice and employers RPL contributes to a holistic view on how to develop both professions and busineses in the region/country
- For University College Northern Denmark RPL is a way to brand how we work with learning and to develop the learning outcomes for both students and employers





The international outlook of UCN

UCO UNIVERSITY COLLEGE OF NORTHERN DENMARK

Why international outlook?

UCN wants to create the best possible learning environment for our students and their future careers whether possibility to study abroad or internationalization at home

We have 15 programs out of 36 taught in English

We have more than 100 international partners worldwide

We encourage our staff to develop international competences

We organize international conferences

We actively work on including the 17 SDGs in our strategy and daily operation

We have recently become a UN SDG school







University College
Northern Denmark has
since 2015 worked together
with University of
Architecture HCMC,
Vietnam on developing a
program on Architectual
Technology and
Construction Management
(ATCM).

In 2019 we started the program with 32 students.

The ATCM program in HCMC is the same program which is offered in Denmark. Since 2013 UCN has had a office in HCMC.





SUSTAINABLE GOALS





































Our strategy and goal for the future

UCN wants to develop the region in which it operates together with all stakeholders – everything starts and ends in our region

We want to stay relevant in a changing world

We acknowledge our responsibility in educating the next generation to be part of a democratic society and to belong to learning communities of the future We want out students to develop both innovative and creative competencies and skills

We want our graduates to apply new knowledge and stand up in their professions as professional leaders for the future We accept our responsibility as a learning institutions to be front runners in helping solve grand challenges



Thank you for listening

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