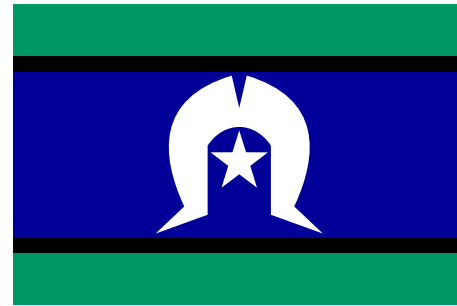


# The journeys of foundation skills learners through VET: more questions than answers

Michelle Circelli

# Acknowledgement of Country



NCVER acknowledges the Traditional Custodians of Country throughout Australia and their continued spiritual connection to land. We pay respect to Elders past, present and emerging.

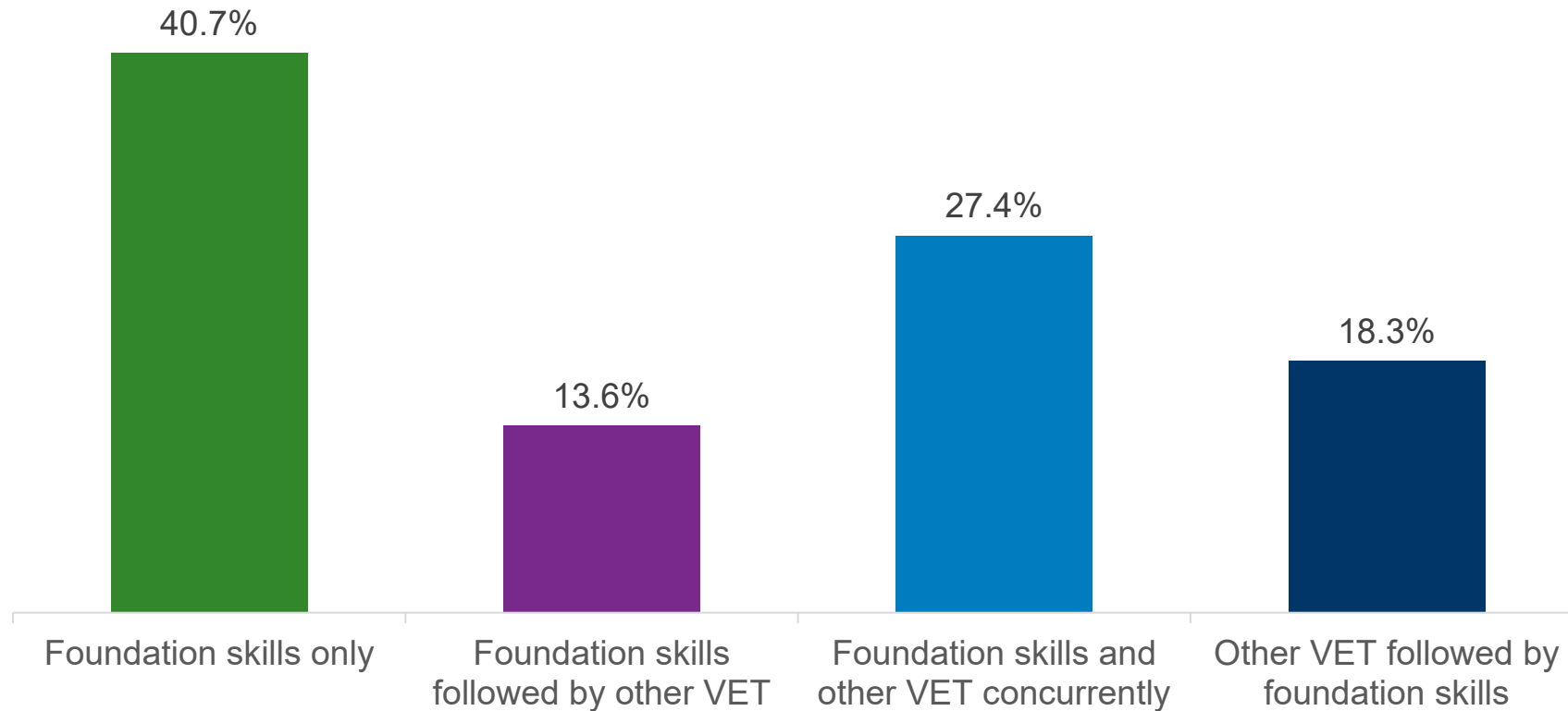
# The journeys of foundation skills learners through VET



# Scope 2016 - 2019

<b>Qualification level</b>	Nationally recognised training up to certificate II with the exception of higher-level courses that are dedicated LLND programs, such as Certificate III/IV in Spoken and Written English; Certificate III in General Education for Adults; Certificate III in EAL (English as an Additional Language)
<b>Fields of education</b>	<p>1201 – General Education Programmes            1205 – Employment Skills Courses            0799 – Other Education</p> <p>The Course in Underpinning Skills for Industry Qualifications was also included in the scope, although it is currently coded under FOE 0703 (Curriculum and Education Studies). It was previously coded under FOE 0799.</p> <p>0203 – specifically the Certificate I/II in Information, Digital Media and Technology            0915 – specifically the Certificate I in Fundamental English for Speakers of Other Languages</p>
<b>Excluding secondary school students</b>	<p>Enrolments excluded based on the following criteria:</p> <ul style="list-style-type: none"> <li>- Data submitter is a board of study, or</li> <li>- Training organisation type is a school, or</li> <li>- Student is still enrolled in secondary school</li> </ul>
<b>Residency criterion</b>	Domestic students only, international fee-paying students were excluded.

# What is the journey of foundation skills learners through VET?



**FS only/****FS followed by other VET**

Around 60%



41 and 32 years

60-70% born in country  
other than Australia52-65% language other than  
English spoken at home

Around 15% employed

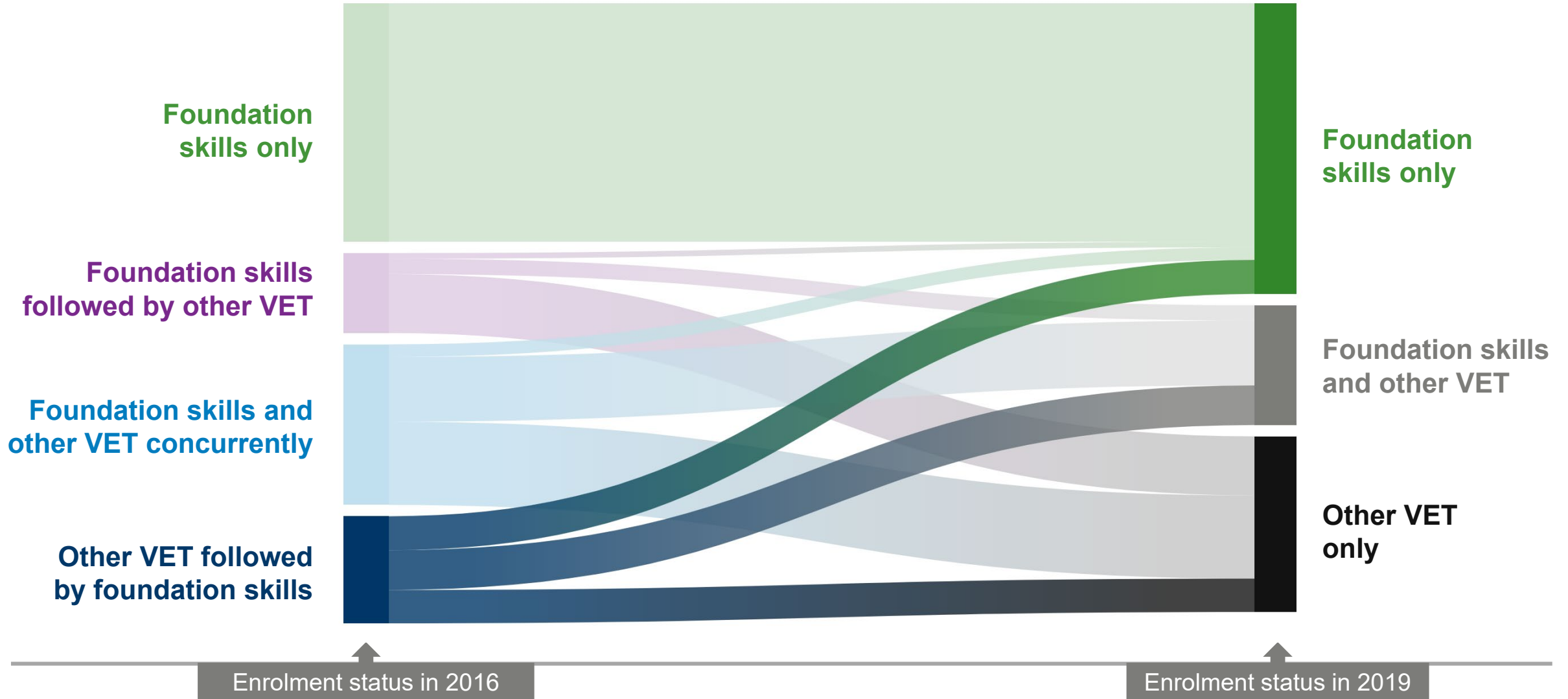
**FS concurrently/****Other VET followed by FS**

Around 45%

27 and 26 years

26-30% born in country  
other than Australia20-24% language other than  
English spoken at home

Around 36% employed



## Foundation skills only

## Foundation skills followed by other VET

1. LLND/EMP, then LLND/EMP/OTHER
2. LLND/EMP, then LLND/EMP/OTHER, then LLND/EMP
3. LLND/EMP, then LLND/EMP/OTHER, then LLND/EMP, then LLND/EMP/OTHER
4. LLND/EMP, then LLND/EMP/OTHER, then LLND/EMP, then OTHER
5. LLND/EMP, then LLND/EMP/OTHER, then OTHER
6. LLND/EMP, then LLND/EMP/OTHER, then OTHER, then LLND/EMP
- 7. LLND/EMP, then LLND/EMP/OTHER, then OTHER, then LLND/EMP/OTHER**
- 8. LLND/EMP, then OTHER**
9. LLND/EMP, then OTHER, then LLND/EMP
10. LLND/EMP, then OTHER, then LLND/EMP, then LLND/EMP/OTHER
11. LLND/EMP, then OTHER, then LLND/EMP, then OTHER
- 12. LLND/EMP, then OTHER, then LLND/EMP/OTHER**
13. LLND/EMP, then OTHER, then LLND/EMP/OTHER, then LLND/EMP
14. LLND/EMP, then OTHER, then LLND/EMP/OTHER, then OTHER

## Foundation skills and other VET concurrently

1. LLND/EMP/OTHER
2. LLND/EMP/OTHER, then LLND/EMP
3. LLND/EMP/OTHER, then LLND/EMP, then LLND/EMP/OTHER
4. LLND/EMP/OTHER, then LLND/EMP, then LLND/EMP/OTHER, then LLND/EMP
- 5. LLND/EMP/OTHER, then LLND/EMP, then LLND/EMP/OTHER, then OTHER**
6. LLND/EMP/OTHER, then LLND/EMP, then OTHER
7. LLND/EMP/OTHER, then LLND/EMP, then OTHER, then LLND/EMP
8. LLND/EMP/OTHER, then LLND/EMP, then OTHER, then LLND/EMP/OTHER
9. LLND/EMP/OTHER, then OTHER
10. LLND/EMP/OTHER, then OTHER, then LLND/EMP
- 11. LLND/EMP/OTHER, then OTHER, then LLND/EMP, then LLND/EMP/OTHER**
12. LLND/EMP/OTHER, then OTHER, then LLND/EMP, then OTHER
13. LLND/EMP/OTHER, then OTHER, then LLND/EMP/OTHER
14. LLND/EMP/OTHER, then OTHER, then LLND/EMP/OTHER, then LLND/EMP
15. LLND/EMP/OTHER, then OTHER, then LLND/EMP/OTHER, then OTHER

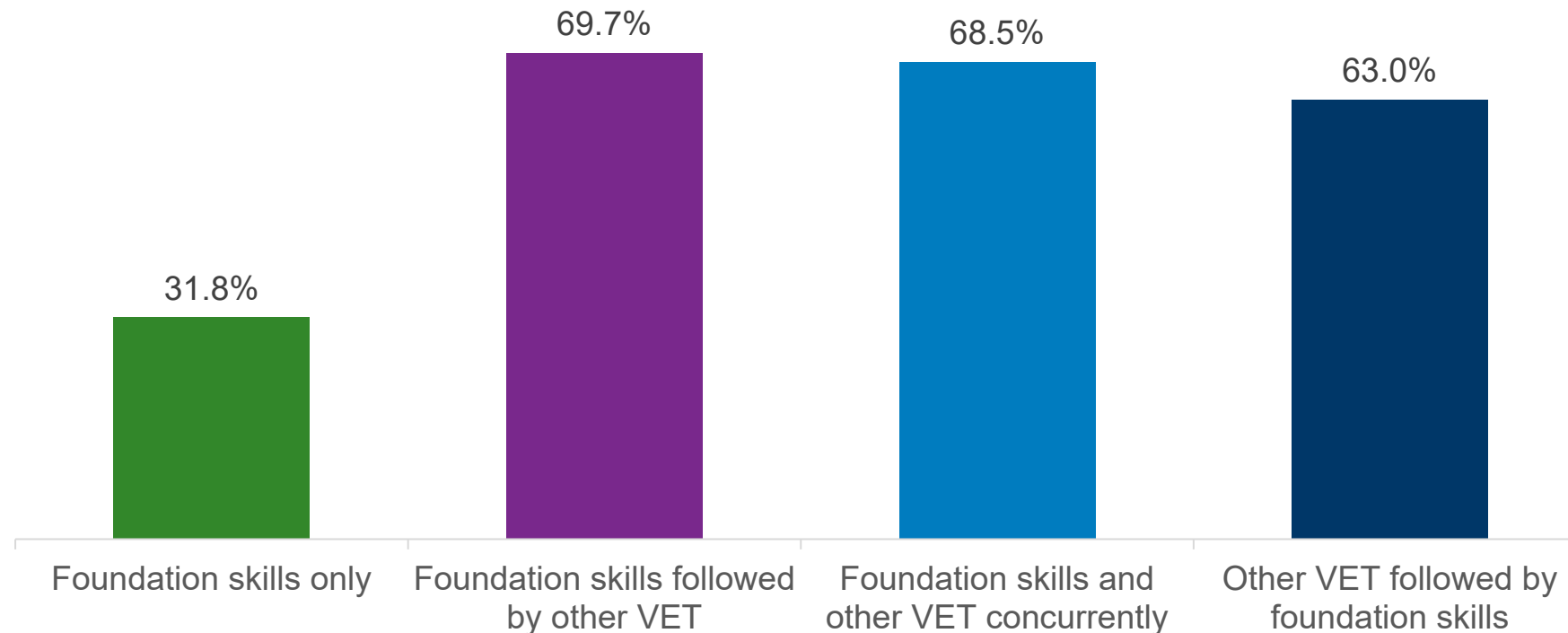
## Other VET followed by foundation skills

1. OTHER, then LLND/EMP
2. OTHER, then LLND/EMP, then LLND/EMP/OTHER
3. OTHER, then LLND/EMP, then LLND/EMP/OTHER, then LLND/EMP
4. OTHER, then LLND/EMP, then LLND/EMP/OTHER, then OTHER
5. OTHER, then LLND/EMP, then OTHER
6. OTHER, then LLND/EMP, then OTHER, then LLND/EMP
7. OTHER, then LLND/EMP, then OTHER, then LLND/EMP/OTHER
8. OTHER, then LLND/EMP/OTHER
9. OTHER, then LLND/EMP/OTHER, then LLND/EMP
10. OTHER, then LLND/EMP/OTHER, then LLND/EMP, then LLND/EMP/OTHER
- 11. OTHER, then LLND/EMP/OTHER, then LLND/EMP, then OTHER**
12. OTHER, then LLND/EMP/OTHER, then OTHER
13. OTHER, then LLND/EMP/OTHER, then OTHER, then LLND/EMP
14. OTHER, then LLND/EMP/OTHER, then OTHER, then LLND/EMP/OTHER



# Completions, by end 2019...

- Around 53% had completed a nationally recognised program (LLND or employment skills or other VET)



# So...

- It's a complex journey.
- What's the impact of foundation skills programs when it comes to completions?
- What is success?

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