

Creating meaningful activities: Adding value to training

Sarah Phillips & Shauna Farey



Acknowledgement of Country

In the spirit of reconciliation, Pop Education celebrates and acknowledges the Traditional Custodians of the Lands on which we all work.

We recognise that First Nation Peoples have been delivering education on Country for thousands of years and continue to teach future generations with wisdom and expertise.

Today we would like to pay our respects to their Elders, teachers and educators.



In this session we will cover.....

- Types of activities
- Purpose
- Tools
- Examples

Traditional or online?

Classroom

Traditional or online?

Face to face

Traditional or online?

Synchronous

Traditional or online?

Real time

Traditional or online?

Live

Traditional or online?

In person

Traditional or online?

Digital

What is your favourite online
activity creator?



answergarden.ch/3819032

AnswerGarden



Photo by [C Dustin](#) on [Unsplash](#)

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Topic 1

Begin with the end in mind



Photo by Ann H from Pexels

Induction and introduction



Photo by Polina Zimmerman on Pexels

- Links
- Documents
- Apps

Provide motivators



Photo by Gerd Altmann on Pexels

New concepts or processes



Current experience



Photo by Vanessa Loring on Pexels

Provide practice



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Construct knowledge



Photo by Guilherme Cunha on Unsplash

Test understanding



Photo by Startup Stock Photos on Pexels

Apply to real or simulated task



Photo by Ketut Subiyanto on Pexels

Reflect & review



Photo by Glenn Carstens-Peters on Unsplash

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Topic 2

Scrumblr

scrumblr.

name your new board:

go.

example board:

www.scrumblr.ca/demo

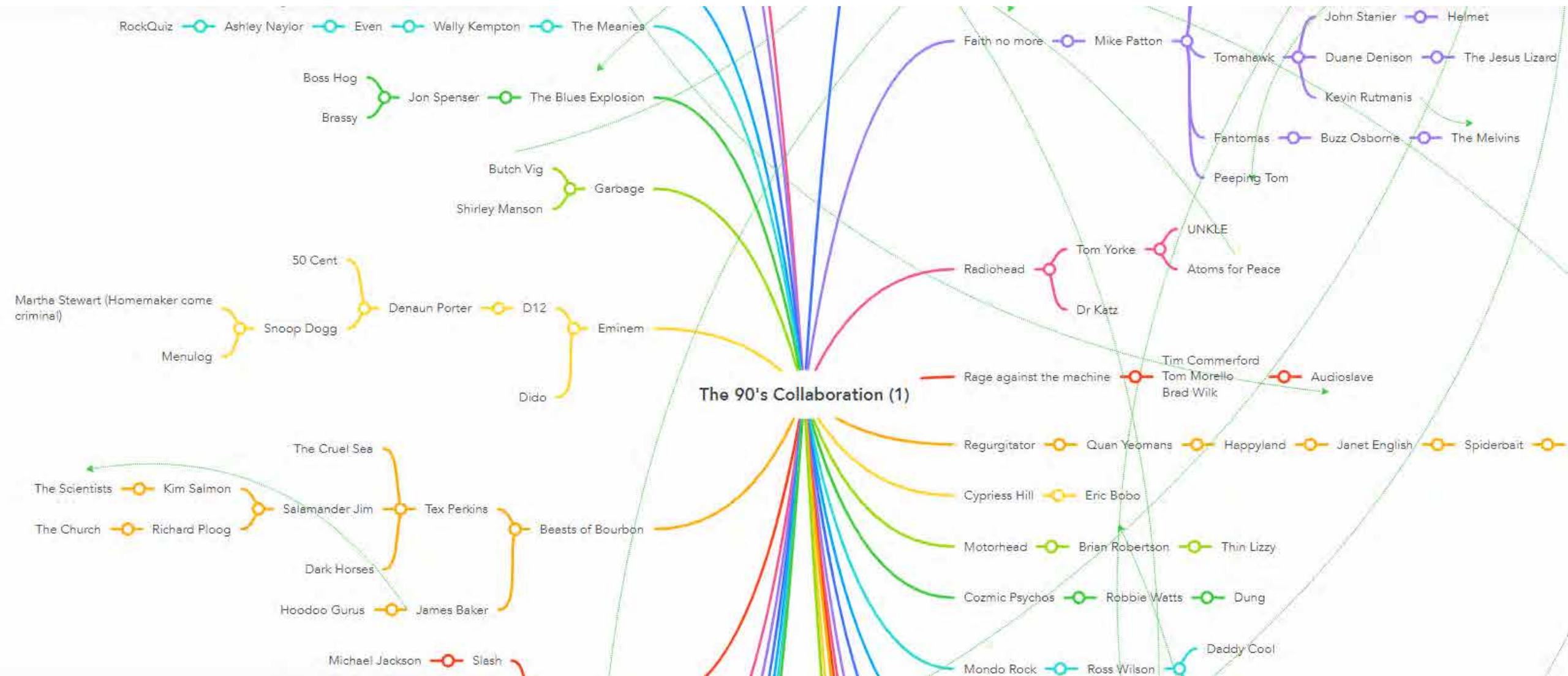
sourcecode at [github](#)

Scrumblr



[illegible]

Mindmiester



Padlet


The screenshot shows a Padlet board with a purple header and a colorful geometric background. The header includes the text ':Padlet', 'Shauna Farey + 3 + 2yr', 'Record a reflection', and 'Made with whimsy'. On the right side of the header, there is a search icon, a user profile icon, and a vertical toolbar with icons for share, link, print, notifications, play, settings, and a plus sign. The main area of the board contains five purple sticky notes with white text, each followed by a plus sign icon. Below each sticky note are white text boxes containing reflections. The reflections are as follows:

- What I did best today was...**
accepted what the day brought
- I was excited to learn that...**
I can use Scrumblr for my students
Scrumblr is so useful :)
I can use Zoom whiteboard annotate Select tool to move students' contributions
- Some ways I might be able to use what I'm learning are...**
To get students to prioritise tasks
Brainstorms
for group projects
- If I did this again I would...**
- I could best show what I've learned by...**
implementing some of these new fancy tools into current written courses

Kahoot

Kahoot!

Home
Discover
Library
Reports
Groups
Marketplace



Hygiene for Food Handlers

12 plays • 97 players

[Start](#) [Assign](#) [Play solo](#)

[#foodsafety](#) [#quiz](#)

Questions (12)

1 - Quiz
What are the 3 sources of food contamination?

2 - Quiz
How long does it take for one bacteria to split in two

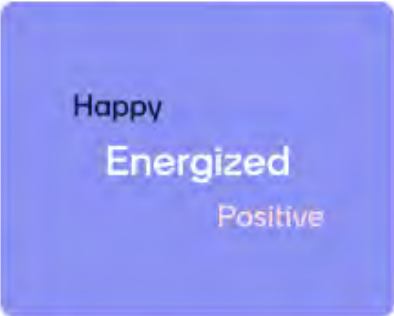
3 - Quiz
HACCP stands for

4 - Quiz
The Key Ingredients for Food Safety are?

Mentimeter



Popular features



Word cloud



Poll



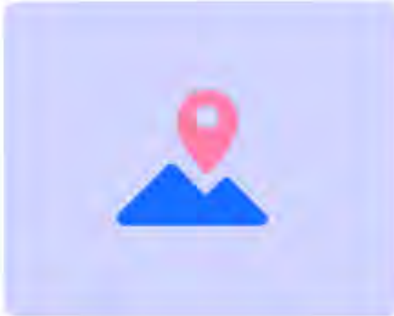
Open ended



Scales

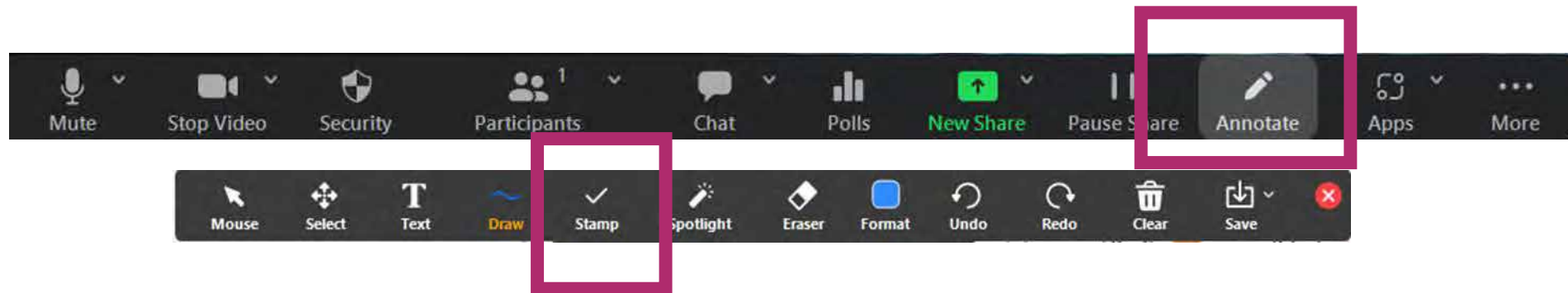


Ranking



Pin it

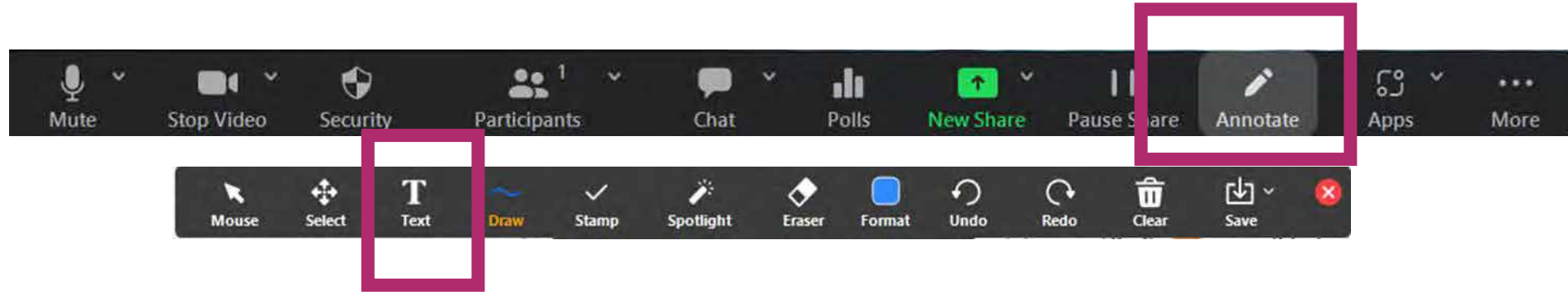
Zoom webinar activities



Stamp

- Polls – tell me what you know?
- Preferences – how do you like your coffee?

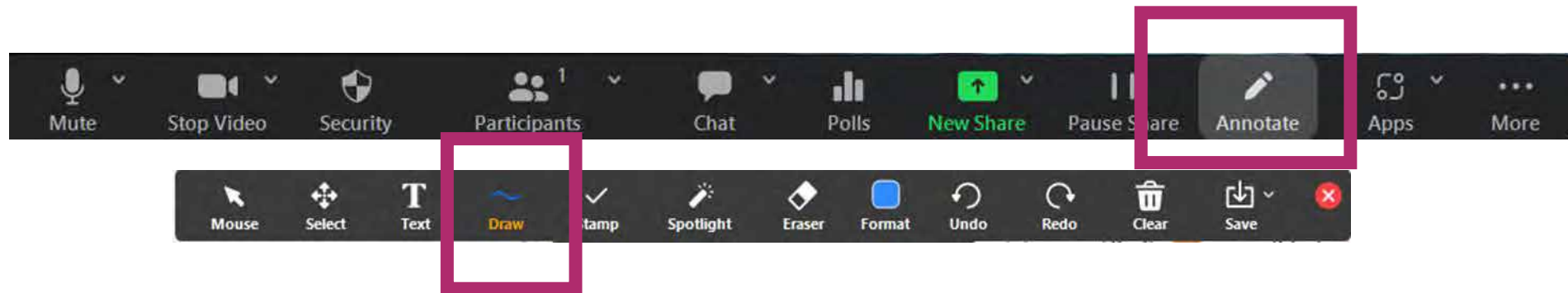
Zoom webinar activities



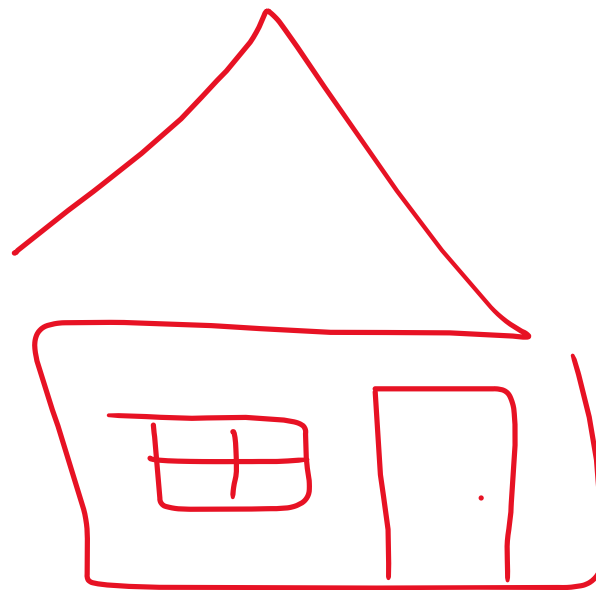
Fill in the blanks



Zoom webinar activities



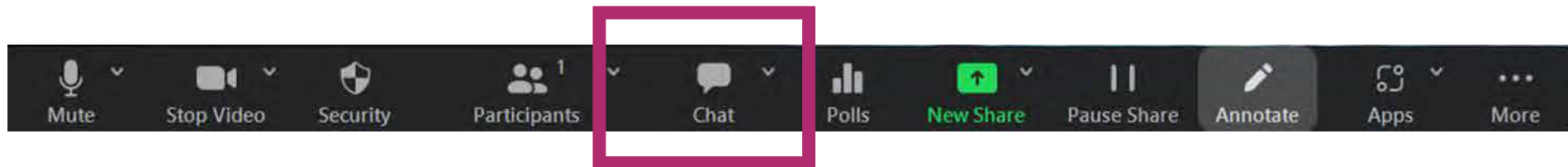
Pictionary - draw on screen



Wheel of names



Zoom webinar activities



Charades activity – act out on camera



04:52



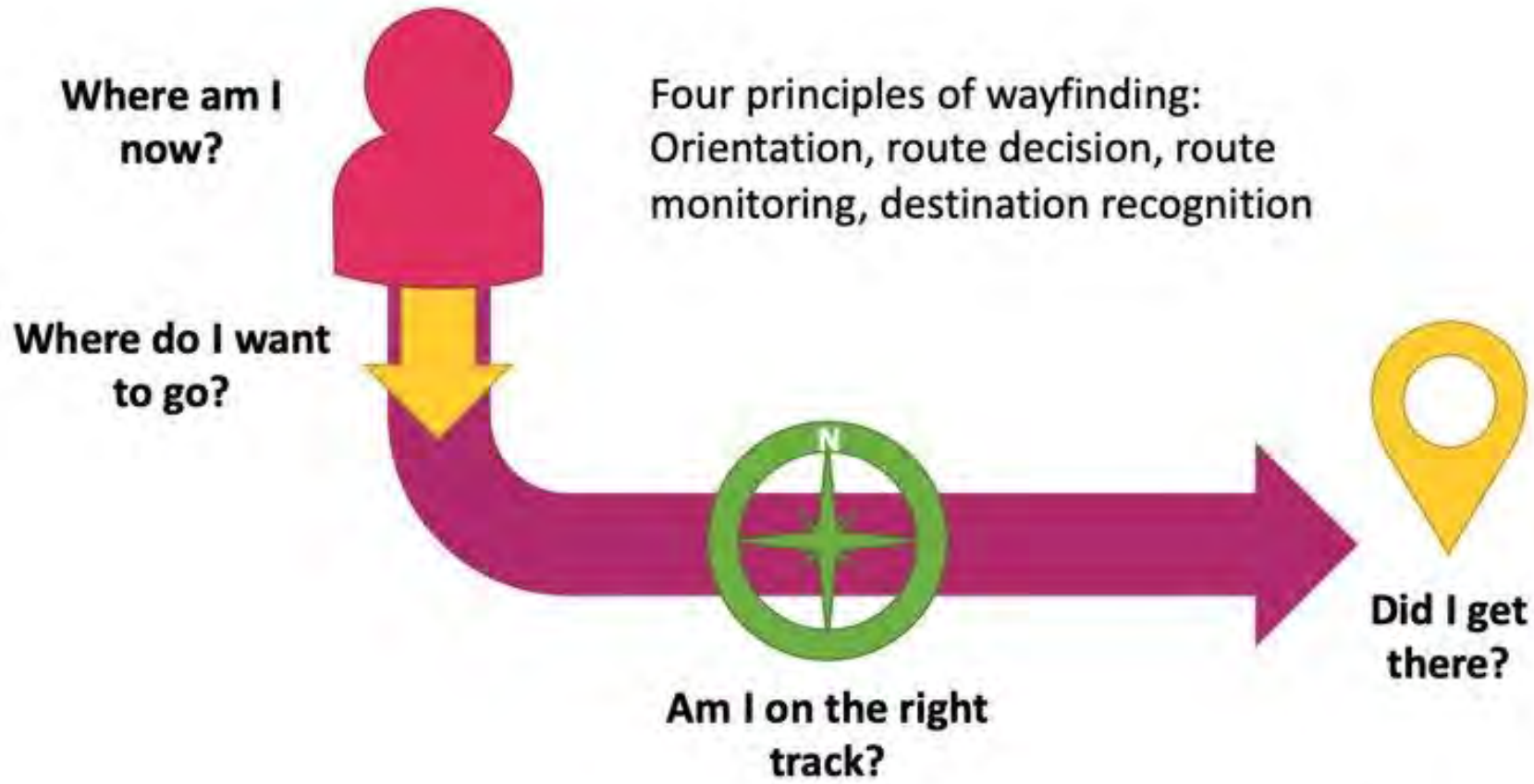
Web Quests – Online scavenger hunt

This is great for smaller groups. Prepare a scavenger hunt for the students to search the internet for information.

- Ask all the students a question to find the answer on the internet
- When they come back, they post their answer to you privately in the chat box
- If they get it right, they get the next question. Have 4 or 5 questions
- The first person to finish wins!!



Wayfinding



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Topic 3

Select the tools



Photo by Miguel Á. Padriñán from Pexels

1. Consider your learning goals
2. Evaluate the user interface and ease of use
3. Assess accessibility and compatibility
4. Look for support and resources
5. Seek feedback and reviews



- Start small
- Experiment
- Assess
- Make it meaningful

Activities for the classroom



Photo by Simon Berger on Pexels

Icebreakers

Group discussions

Games

Practical tasks

Group problem solving

Group and class planning

Peer reviews

Activity – Brainstorm

- What are you delivering?
- What do you want your learners to do?
- What strategy are you going to use?
- What tool/s will you use?

Your turn – Report back

- What type of activity will your learners do?
- What tool/s did you choose?
- What prep will you need to deliver your activity?



Photo Matthew Osborn Unsplash

Simulations as discussion starters



What could you do about this?

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Recap

Questions



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Thank you

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